








The Social Dimension in European Higher Education, 25. – 27. February 2015, Vienna, AT  
Preliminary schedule of the conference

Wednesday, 25.02.2015	
	<b>Pre-conference</b> <b>Wrap-Up Eurostudent V</b>
10:00 – 11:30	<p style="text-align: center;"><b>World café on experiences of participating in EUROSTUDENT V</b> Open Discussion on:</p> <ul style="list-style-type: none"> <li>• What new things did you learn from taking part in EUROSTUDENT?</li> <li>• What surprised you about participating?</li> <li>• What made participation particularly challenging?</li> </ul> <p style="text-align: center;"><i>Christine Scholz (NCFHE, Malta)</i> <i>Hanna-Stella Haaristo (Praxis, Estonia)</i> <i>Dominic Orr (DZHW, Germany)</i></p> <p style="text-align: right;">Eurostudent V ★★★★★</p>
11:30 – 12:00	<b>Coffee Break</b>
12:00 – 13:00	<p style="text-align: center;"><b>Reflection on the fifth round of EUROSTUDENT with the Project Consortium</b></p> <p style="text-align: center;">Conventions, collation and analysis of data</p> <p style="text-align: center;"><i>Chair: Dominic Orr (DZHW)</i></p> <p style="text-align: right;">Eurostudent V ★★★★★</p>
<b>Beginning of the conference: The Social Dimension in European Higher Education</b>	
14:30 – 16:30	<p style="text-align: center;"><b>Welcome Speeches and organization of the conference</b> <b>Insights into central results from Eurostudent and PL4SD</b></p> <ul style="list-style-type: none"> <li>• PL4SD database</li> <li>• EUROSTUDENT: Synopsis of indicators and beyond: how to read and use Eurostudent results</li> <li>• The stakeholders' perspective: data exploitation and active use of results (<i>Jari-Matti Rihelainen, EC</i>)</li> </ul> <p style="text-align: right;">Eurostudent V ★★★★★ PL4SD database </p>
16:30 – 17:15	<b>Discourse Café</b>
17:15 – 18:15	<p style="text-align: center;">Key Note: The Social Dimension in European Higher Education <i>Jan Sadlak</i> <i>(President of the IREG Observatory on Academic Ranking and Excellence, former Director of UNESCO-European Centre for Higher Education (UNESCO-CEPES))</i></p>
18:15 – 21:00	<p style="text-align: center;">Discourse Cocktail &amp; Buffet and Spot on: Action First generation students: From a student's experience to a support network <i>Katja Urbatsch (Arbeiterkind.de)</i></p>

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Thursday, 26.02.2015					
09:00 – 10:30	<p>Spot on Institutions + Research: The institutional role in student support Key Notes from Professor Blaženka Divjak (former Vice-Rector for students and study programmes at the University of Zagreb, HR) and Professor Liz Thomas (Liz Thomas Associates - higher education research and consultancy, UK)</p>				
10:30 – 11:15	Discourse Cafe				
11:15 – 12:45	<b>Towards a national strategy</b>	<b>Access</b>	<b>Special student groups</b>	<b>Mobility</b>	<b>Student support &amp; funding</b>
	<p>National Strategies for the social dimension within the Bologna Process Brian Power, Elisabeth Gehrke (Chairs of Bologna social dimension working group)</p>	<p>Students' entry/ access routes Shweta Mishra (DZHW, DE)</p> <p>Eurostudent V results ★★★★★</p>	<p>Social background of students Kristina Hauschildt (DZHW, DE)</p> <p>Eurostudent V results ★★★★★</p>	<p>Mobility and internationalisation Nicolai Netz (DZHW, DE)</p> <p>Eurostudent V results ★★★★★</p>	<p>Students' housing situation Christoph Gwosć (DZHW, DE)</p> <p>Eurostudent V results ★★★★★</p>
		<p>Developing national alternative admissions schemes for socio-economically disadvantaged students and students with disabilities Grace Edge, Sinead Quinn (Irish Universities Association, IE)"</p> <p>PL4SD database measure </p>	<p>Bachelor and Master Students' Socio-economic Situation in Georgia Mzia Tsereteli (Ministry of Education and Science, GE), Marina Mchedlishvili (IPM Research, GE)</p>	<p>International Mobility Students in Western Balkan Countries Mirko Savić, Milena Kresoja (University of Novi Sad, RS), Ivana Živadinović (Center for Educational Policy, RS)</p>	<p>Does student accommodation support the Social Dimension of Higher Education? Brian Gormley (University of Sheffield, UK)</p>
	<p>On the way to a national strategy: PL4SD Country Review in Lithuania Patrick Clancy and PL4SD Review Team, Alius Ambras (Ministry of Education and Science, LT – t.b.c.)</p> <p>PL4SD country review </p>	<p>Initiatives to widen access to higher education in the urban context: London, Europe and Beyond Graeme Atherton (London Higher, UK)</p>	<p>Who dares, wins? A sibling-analysis on tertiary education transition in Germany Tamás Keller, Guido Neidhöfer (DE)</p>	<p>Motivations and expectations for international student mobility: some evidence from Italy Valeria Caviezel, Anna Maria Falzoni (University of Bergamo, IT)</p>	<p>Grant for accommodation scholarships Lucie Trojanová (MSMT, CZ)</p> <p>PL4SD database measure </p>
<p>Inequality in University Attainment in Armenia Koen Geven (European University Institute, IT)</p>		<p>Mapping participation in higher education in the UK Leyla Bagherli (HEFCE, UK)</p>	<p>International mobility of Russian students: key points Tatiana Larina, Anastasia Tertyshnikova (Peoples' Friendship University of Russia, RU)</p>		
12:45 – 14:30	Lunch				

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Thursday, 26.02.2015						
	Towards a national strategy	Access	Special student groups	Mobility	Study and work	
14:30 – 16:00	<p>On the way to a national strategy: PL4SD Country Review in Armenia <i>Jan Sadlak and PL4SD Review Team, Zhanna Andreasyan (Ministry of Education and Science AM – t.b.c.)</i></p> <p>PL4SD country review </p>	<p>Widening access through transition from College to University <i>Debbie Meharg, Jenny Tizard (Edinburgh Napier University, UK)</i></p>	<p>The social dimension of students in France: national and local perspectives <i>Jake Murdoch, Carine Erard, Christine Guégnard (Université de Bourgogne, FR), Xavier Collet (Université de Rennes, FR), Philippe Cordazzo (Université de Strasbourg, FR), Laure Minassian (Université Paris 8)</i></p>	<p>Underrepresentation in student credit mobility <i>Angelika Grabher (IHS, AT)</i></p>	<p>More focused on studying? Differences in time spent studying between students that work and students that do not <i>Elisabeth Hovdhaugen, Ingvild Reymert (NIFU, NO)</i></p>	
		<p>Student Experiences of Widening Participation in Initial Teacher Education in the Republic of Ireland <i>Eileen Kelly-Blakeney (St. Angela's College, IE)</i></p>	<p>The Link between Students' Socio- Economic Background, Field of Studies and Employability: A Case Study on Ethnic Roma Students in Central and Eastern Europe <i>Stela Garaz (Roma Education Fund, HU)</i></p>	<p>Promoting Equity of Access to International Education <i>Anne Siltala (Centre for International Mobility, FI)</i></p>	<p>Working status and aspirations of students in Western Balkans <i>Dragan Stanojević (University of Belgrade, RS), Ivana Živadinović, Jasminka Čekić Marković (Centre for Education Policy, RS)</i></p>	
		<p>On the way to a national strategy: PL4SD Country Review in Croatia <i>John Brennan and PL4SD Review Team, Ivana Ramic (Ministry of Science, Education and Sports CR)</i></p> <p>PL4SD country review </p>	<p>Backpacker routes to exotic destinations: preparation for entry to &amp; experience of elite higher education - investigation into two widening participation routes to Scottish Medicine degrees <i>John Lewis (Scottish Qualifications Authority &amp; University of Edinburgh, UK)</i></p>	<p>Roma Education Funds' Programme for Increasing the Access to Higher Education for Ethnic Roma in Central, Eastern, and South-Eastern Europe: Experience and Lessons Learned <i>Dan Pavel Doghi (Roma Education Fund, HU)</i></p> <p>PL4SD database measure </p>	<p>Access to and outcomes of international student mobility <i>Nicolai Netz DZHW, DE), Fabian Kratz (LMU, IHF, DE)</i></p>	<p>Part-time studies - smoothing the transition between studies and employment? <i>Christine Scholz (NCFNE, MT)</i></p>
		<p>Tackling Educational Disadvantage through Academic Capital Formation: Examination of how the College for Every Student Project Influences Access to Higher Education in Socio- economically Disadvantaged Students <i>Kartiona O'Sullivan, Ronan Smith, Brendan Tangney, Cliona Hannon (Trinity College Dublin, IE)</i></p>			<p>Studying abroad and students' academic performance <i>Anna Maria Falzoni, Valeria Caviezel, Sebastiano Vitali (University of Bergamo, IT)</i></p>	<p>Study performance and employment <i>Lukas Dünser, Karl Ledermüller, Oliver Vettori, Julia Zeeh (University of Economics Vienna)</i></p>
16:00 – 16:45	Discourse Café					

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	Student support & funding	Expectations and student assessments	Special student groups	Retention & success	Study and work
16:45 – 18:15	Students' resources and costs <i>Christoph Gwosć (DZHW, DE)</i>  Eurostudent V results ★★★★★	Students' assessment of studies & future plans <i>Froukje Wartenbergh-Cras (ResearchNed, NL)</i>  Eurostudent V results ★★★★★	Special focus on underrepresented groups <i>Martin Unger (IHS, AT)</i>  Eurostudent V results ★★★★★	Student diversity survey at the University of Vienna <i>Daniela Hosner, Helga Reichert (University of Vienna, AT)</i>	Workshop: The Student Job - a ticket to a scientific career? Expanding an original career management tool <i>Angelika Trübswetter (Fraunhofer, DE)</i>  PL4SD database
	Policies of emergency financial assistance for students in the University of Oviedo: background and current situation <i>Luis J. Rodríguez-Muñiz (University of Oviedo, ES)</i>	The perception of higher education from the perspective of mature students in Ireland <i>Teresa Bruen (Galway-Mayo Institute of Technology, IE)</i>	Conceptualisation and surveying of students with disabilities <i>Petra Wejwar, Iris Schwarzenbacher (IHS, AT)</i>	Maximising outcomes for HE students from disadvantaged backgrounds <i>Sarah Howls (HEFCE, UK)</i>	
	Students' integration into community of university <i>Andrius Uždanavičius (VU SA, LT)</i>  PL4SD database measure	Students least satisfied with social aspects of medical education: a repeated measure study at School of Medicine, Split, Croatia <i>Karlo Jeličić, Kristina Bradarić, Mario Malički (University of Split, HR)</i>	Academic Performance of Students with Disabilities at Charles University in Prague <i>Katerina Samalova (Charles University Prague, CZ)</i>	The Student Parent Support Service: Providing 360 holistic support to student parents and expectant student parents in Higher Education <i>Nicola Hurley (MIC-SPSS, IE), Dee Kennelly (MIC-MISU, IE)</i>	
		The student experience and targeted interventions: a mismatched approach? <i>Crissie Dcosta (Canterbury Christ Church University, UK)</i>		Complexities and Challenges of Researching Student Completion and Non-completion of HE Programmes in Europe: a comparative analysis between England and Norway <i>Elisabeth Hovdhaugen (NIFU, NO), Liz Thomas (Liz Thomas Associates, UK)</i>	
19:00 – 22:00	<b>Networking Dinner</b>				

Friday, 27.02.2015				
	Towards a national strategy	Special student groups	Retention & success	The Eurostudent Network
09:00 – 10:30	<p>The genesis and the development of concept of social dimension in the European higher education policy sphere  <i>Klemen Miklavič (Center for Education Policy Studies, University of Ljubljana, SI)</i></p>	<p>Workshop: How do European universities follow the implementation of policies and strategies for lifelong learning?  <i>Hanne Smidt (Senior Advisor EUA/Hanne Smidt Consulting, SE)</i></p>	<p>Higher education: Making the paradigm shift  <i>Geoff Layer (University of Wolverhampton, UK)</i></p>	<p>Being a student in a post-transition country – Insights from student surveys in new EUROSTUDENT countries  <i>Chair: Alexander Chvorostov (AT)</i></p> <p><i>Presentations from</i>  <i>Ivana Zivadinovic (Centre for Education Policy, RS)</i>  <i>Ksenia Kizilova (Kharkiv National University, UA)</i>  <i>Lusine Fljan (Yerevan Brusov State University of Languages and Social Sciences, AM)</i>  <i>Tatiana Larina, Anastasia Tertyshnikova (Peoples' Friendship University of Russia / RUDN, RU/ RUDN, RU)</i>  <i>Mzia Tsereteli (Ministry of Education and Science, GE), Marina Mchedlishvili (IPM Research, GE)</i></p> <p><b>Eurostudent V</b> ★★★★★</p>
	<p>Opening up Higher Education: Reflections on a German Initiative  <i>Elisabeth Epping (VDI/VDE Innovation + Technik GmbH, DE)</i></p>		<p>Learning Matters: An alternative perspective on the value of the social dimension  <i>Bairbe Fleming, Rhonda Wynne (University College Dublin, IE)</i></p>	
	<p>The new Higher Education Reform and Higher Education Law in the “social dimension” perspective - the Albanian case  <i>Elona Mehmeti (University of Tiranë, AL)</i></p>		<p>The development of a national ‘quality label’ to enhance equity and social inclusion in higher education: Insights from Croatia  <i>Liz Thomas (Liz Thomas Associates, UK), Ninoslav Šćukanec (IRO, CR)</i></p>	
			<p>What are the main dropouts factors in the University of Oviedo?  <i>Luis J. Rodríguez-Muñiz (University of Oviedo, ES)</i></p>	
10:30 – 11:15	<b>Discourse Café</b>			

Friday, 27.02.2015	
<b>11:15 – 12:45</b>	<p>Spot on policy (panel discussion): The Future of the Social Dimension in the European Higher Education Area <i>Moderation: Dominic Orr (DZHW)</i></p> <p><i>Tomislav Vodička (Croatian Ministry of Science, Education and Sports)</i> <i>Liz Gehrke (Chairperson of the European Students' Union),</i> <i>Louisa Abrahamyan (Armenian National Students' Association),</i> <i>Mette Andersen (European Commission)</i></p>
	<b>End of the conference</b>
	<b>Post-conference</b>
<b>14:30 - 16:30</b>	<p><b>EUROSTUDENT VI Kick-off</b></p> <ul style="list-style-type: none"> <li>• Sketch of the work programme of E:VI</li> <li>• Nomination of members for the EUROSTUDENT VI Steering Board</li> </ul> <p><i>Chairs: Kristina Hauschildt (DZHW, Germany), Martin Unger (IHS, Austria)</i></p>